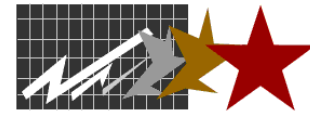




## Alaska Alternate Assessment Spring Webinar #2 Agenda



Dillard Research Associates

**Date:** Wednesday, April 30, 2014

**Time:** 3:30-4:30 PM Alaska

**Webinar Link to Register:** <https://www4.gotomeeting.com/register/508818287>

**Facilitators:** Aran Felix, EED; Kim Sherman, DRA; Dan Farley, DRA

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### AGENDA

<b>3:15-3:30</b>	Join the webinar using the unique link you received after registering with GoToWebinar. (Roll is collected automatically by GoToWebinar)
<b>3:30-4:00</b>	--Training Timeline for new Alternate Assessment --Overview of IEPs Based on the AK-DLM Essential Elements professional development module
<b>4:00-4:30</b>	Discussion of Training and Questions/Answers

**Attachments:** Agenda, PowerPoint with notes – PLEASE PRINT power-point if you would like to follow along with the notes.

### GENERAL INFORMATION

**Registering:** Register early to reserve your seat! Register now by clicking on the Webinar link: <https://www4.gotomeeting.com/register/508818287>. After registering you will receive a confirmation email containing information about joining the Webinar along with your unique link to join on April 30. See the following page for more detailed instructions. Groups of participants are encouraged to log on with one computer and project the webinar on a large screen. Please do not wait until minutes before the webinar to register and attempt to untangle any unexpected technical difficulties.

**Audio Participation:** You will need to use a headset which you plug into your computer or laptop for both audio and viewing (voice over internet protocol, or VOIP). To ask questions, you will need a headset with a microphone. Otherwise, you may type your questions into the chat box. Only if GoToMeeting has audio difficulties, (please let us know in the chat box), will we open up a conference line: 1-800-261-3225, Code: 5562671#

**Assistance:** If you have difficulty registering, please ask your IT team for support to be sure there are no firewalls or other restrictions on your system that may inhibit your involvement. Dan Farley, [alignassess@gmail.com](mailto:alignassess@gmail.com), is available to provide assistance and will be the point of contact if you have any technical challenges during the webinar on April 30, 2014.

## ADDITIONAL INSTRUCTIONS FOR PARTICIPATING

### System Requirements

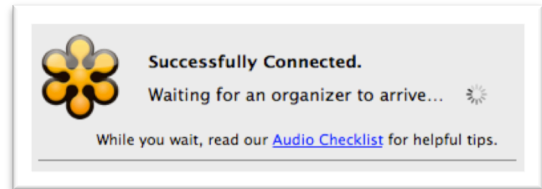
PC-based attendees Required: Windows® 8, 7, Vista, XP or 2003 Server	Mac®-based attendees Required: Mac OS® X 10.6 or newer
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**Space is limited** to 100 spaces.

- Reserve your Webinar seat now by clicking on the following link:  
<https://www4.gotomeeting.com/register/508818287>.
- If prompted, select **Yes, Grant**, or **Trust** to accept the GoToWebinar downloads.
- There is no password to attend this webinar.
- Part of the registration process in GoToWebinar may involve downloading new software. Please complete this download in advance. Please do not wait until the last minute.
- A GoToWebinar *Quick Reference Guide* is included with this correspondence and can help to answer most of your technical questions.

**Day of Webinar:** Join between 3:15-3:30 using the unique link you received after registering.

**Audio:** While you are waiting for us to begin, choose **Audio Checklist** to be sure you are hooked up to hear and be heard. Audio information is provided in the GoToWebinar Control Panel. [http://support.citrixonline.com/en\\_US/gotowebinar/all\\_files/GTW040003](http://support.citrixonline.com/en_US/gotowebinar/all_files/GTW040003)



### Suggestions for Dealing with Difficulties:

1. **No microphone on your headset?** You may join the webinar online and ask questions through the GoToWebinar Chat or Questions function (which are typed questions and responses).
2. **Scheduling Conflict?** This webinar will be offered only once, but it will be recorded and posted under the Materials tab on the <https://ak.k12test.com/> website. You may also watch the entire **IEPs Based on the AK-DLM Essential Elements** training video on the Dynamic Learning Maps website: <http://dynamiclearningmaps.org/unc/modules.html>, select Module 7.

## IEPs Based on the AK-DLM Essential Elements

Module 7

April 30, 2015 Webinar

Aran Felix, AA Program Manager



## Agenda for Webinar

- Training timeline
- New participation criteria
- Review 4 big ideas from DLM's IEPs Based on Essential Elements Module
- Link to Module 7:  
<http://dynamiclearningmaps.org/unc/modules.html>



## Four Take Aways

- New Participation Criteria (slide 5)
- There are Benefits to an Essential Elements-linked IEP (slide 7)
- Six steps are involved in writing the section of the IEP that links to the DLM Essential Elements (slide 12)
- Write "SMART" IEP Annual Goals (Slide 19)



## Timeline

- ✓ March 26 - Mentor Webinar, Essential Elements
- ✓ April 30 - Mentor Webinar, Intro to IEPs Based on Essential Elements
- DTCs alert EED: Testing Leads/Mentors
- Sept 4 and 9 - Mentor Webinar, Preparation for Training
  - Entry Ticket for Training: Module 10
- October 6-7 - Annual Mentor Training



## New Participation Criteria

<http://education.alaska.gov/akassessments/#c3gtabs-dlm>

Alaska - Dynamic Learning Maps™ Participation Guidelines For Students with Significant Cognitive Disabilities		
Participation Criterion	Participation Criterion Description	Entry Point or Prerequisite Assessment
1. The student has a documented disability	Participation criterion 1 is met if the student has a documented disability as defined by the state of Alaska.	Yes / No
2. The student has a documented disability	Participation criterion 2 is met if the student has a documented disability as defined by the state of Alaska.	Yes / No
3. The student has a documented disability	Participation criterion 3 is met if the student has a documented disability as defined by the state of Alaska.	Yes / No
4. The student has a documented disability	Participation criterion 4 is met if the student has a documented disability as defined by the state of Alaska.	Yes / No



<http://dynamiclearningmaps.org>

## Module 7

- <http://dynamiclearningmaps.org/unc/modules.html>
- **Module 7: Individual Education Programs Linked to the DLM Essential Elements**  
Description: This self-directed module focuses on the process of writing SMART annual goals and short-term objectives or benchmarks that are linked to the DLM Claims, Conceptual Areas, and Essential Elements. This module should be used in conjunction with information provided by each state education agency regarding IEPs.



## The Benefits of an Essential Elements-linked IEP?

- Ties the IEP to state standards and grade-level expectations
- Provides positive, academic goals for instruction
- Utilizes Essential Elements to identify specific content critical to a student's successful progress in the general education curriculum
- Promotes a single educational system that links to a single set of standards for all students
- Encourages higher expectations for students with significant cognitive disabilities



## What Does It Mean to Link IEPs to DLM Essential Elements?

- Referring to Essential Elements to determine expectations at the student's grade of record.
- Using the Essential Elements as a guide to determine what is important for the student to learn or be able to do.
- Conducting an analysis to determine the gap between grade-level expectations and student's current skills/knowledge.



## Traditional v. EE-linked IEPs

### Traditional IEP

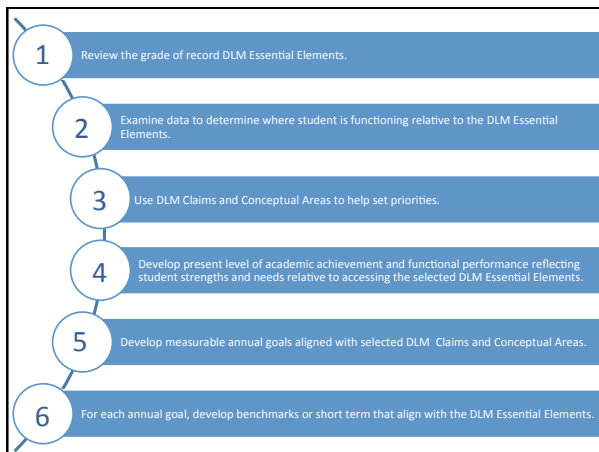
- Focused on basic academic and/or functional skills
- Little relationship to a specific standards or grade-level expectations

### EE-Linked IEP

- Directly tied to the DLM Essential Elements
- Both the student's present level of academic achievement and functional performance and the annual IEP goals are aligned with and based on the DLM Essential Elements



## Components of an IEP linked to the DLM Essential Element are the same as a traditional IEP.



1) Review the grade of record  
DLM Essential Elements.



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2) Examine data to determine  
where student is functioning  
relative to the DLM Essential  
Elements.



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3) Use DLM Claims and  
Conceptual Areas to help set  
priorities for annual goals.



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4) Develop present level of  
academic achievement and  
functional performance  
reflecting student strengths and  
needs relative to accessing the  
selected DLM Essential Elements.



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## 5) Develop measurable annual goals aligned with selected DLM Claims and Conceptual Areas



## Further Information- Module 10

- <http://dynamiclearningmaps.org/unc/modules.html>
- **Module 10: DLM Claims and Conceptual Areas.** Description: This module describes the system of Claims and Conceptual Areas that organize the DLM Alternate Assessment system. Understanding this system will support educational teams as they begin to identify instructional priorities for students with significant cognitive disabilities



## SMART IEP Annual Goals

The characteristics of effective IEP goals can be captured in the **SMART** acronym

- |                                  |                            |
|----------------------------------|----------------------------|
| • <b>S</b> pecific               | • <b>S</b> pecific         |
| • <b>M</b> easurable             | • <b>M</b> easurable       |
| • <b>A</b> ction Oriented        | • <b>A</b> ttainable       |
| • <b>R</b> ealistic and Relevant | • <b>R</b> esults Oriented |
| • <b>T</b> ime Bound             | • <b>T</b> ime Bound       |



## Parts of a SMART Goal

- S - Specific (Conditions)**
- The student (who)
  - Description of relevant instruction (under what conditions or context)
- M - Measurable**
- Performance level
  - Number of demonstrations
  - Evaluation schedule
  - Criterion



## Parts of a SMART Goal

### A - Action Oriented or Attainable

- Observable action verb (student will do what?)
- Student can reasonably accomplish within one year

### R - Relevant, Realistic, or Results Oriented

- Address the child's unique needs which are a result of the child's disability (learner characteristics)

### T - Time Bound

- Monitor student progress at regular intervals
- In what length of time (time frame)



6) For each annual goal, develop benchmarks or short term objectives that align with the DLM Essential Elements.



## THANK YOU!

- Summary statement about module
- Discussion
- Questions?
- Contact your state education agency for specific regulations and additional information regarding IEPs.
- For more information, please go to: [www.dynamiclearningmaps.org](http://www.dynamiclearningmaps.org)

